

4th Grade – Regions of the Americas to 1763

SS Standard	ELA Standard	ELP Standards	Rationale
4.SP1.3, 4.SP2.1, 4.SP2.2,	4.RL.1	Standard 1	When choosing literature to read, look to social studies content for examples. Students can demonstrate understanding of a text, determine a theme of a story, and describe character of a story from the American civilizations and the early American colonies. Content Standards to pull literature from include the following: 4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1
	4.RL.2	Standard 1	
	4.RL.3	Standard 1	
4.SP3.4, 4.SP3.5, 4.SP3.6	4.RL.4	Standard 2	When choosing literature to read, look to social studies for content examples. Students can determine the meaning of language found in social studies stories, explain the type of story, and compare and contrast points of view all using social studies. When choosing literature to read, look to social studies content for examples. Students can demonstrate understanding of a text, recount and paraphrase, and describe character of Arizona stories. Content Standards to pull literature from include the following: 4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1
	4.RL.5	Standard 1	
	4.RL.6		
4.SP3.6, 4.SP4.1, 4.SP4.2, 4.SP4.3, 4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1	4.RL.7	Standard 1	Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate literature.
	4.RL.9		
	4.RL.10		
4.SP1.1, 4.SP1.2, 4.SP1.3, 4.SP3.2, 4.SP4.2, 4.SP4.2	4.RI.1	Standard 1	Content Standards to pull informational texts from included the following: 4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1
	4.RI.2	Standard 1	
	4.RI.3	Standard 1	
	4.RI.4	Standard 2	
	4.RI.5		
	4.RI.6		
4.SP3.6	4.RI.7	Standard 1	
4.SP3.4	4.RI.8	Standard 8	
4.SP3.5, 4.SP4.3	4.RI.9		
4.SP3.6, 4.SP4.1, 4.SP4.2, 4.SP4.3, 4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1,	4.RI.10		Use social studies content in civics, economics, geography, and history to have students independently read grade-level appropriate informational texts.

4.H2.1, 4.H2.2, 4.H3.1			
4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1	4.W.1	Standards 4, 8, 9	Use the content standards for civics, economics, geography, and history to write opinion pieces, explanatory texts, and narratives. With guidance have students use those same content standards to write research and present their findings.
	4.W.2	Standards 3, 9	
	4.W.3	Standards 3, 9	
	4.W.4	Standard 9	
	4.W.5	Standard 5	
	4.W.6	Standard 6	
	4.W.7	Standard 7	
	4.W.8	Standard 7	
	4.W.9	Standard 7	
	4.W.10		
4.SP1.2, 4.SP1.3, 4.SP2.1, 4.SP2.2, 4.SP3.1, 4.SP3.2, 4.SP3.6	4.SL.1	Standard 6	Use the content standards for civics, economics, geography, and history to collaborate with partners in discussions and to practice discussion norms and the appreciation of varied points of view. Students can also use the content standards to tell stories, create recordings and produce complete sentences about what they have read and studied. Use social studies content standards to fulfill this requirement. These include 4.C1.1, 4.C2.1, 4.E2.1, 4.E3.1, 4.G1.1, 4.G2.1, 4.G3.1, 4.G4.1, 4.H1.1, 4.H2.1, 4.H2.2, 4.H3.1
	4.SL.2	Standard 1	
	4.SL.3	Standard 8	
4.SP3.4, 4.SP3.5, 4.SP3.6	4.SL.4	Standards 3, 4, 7, 9	
	4.SL.5		
	4.SL.6	Standards 5, 9	
	4.L.1	Standard 10	Use social studies stories to identify English conventions, knowledge of the language, and to increase vocabulary and background knowledge to develop better word relationships and word meanings.
	4.L.2	Standards 3, 10	
	4.L.3	Standard 10	
	4.L.4	Standard 2	
	4.L.5	Standard 2	
	4.L.6	Standards 4, 5, 8	